



AGENDA

9	:00 – 9:10	Open meeting (establish quorum, approve previous meeting minutes)
9	:10 – 9:20	Welcome
9	:20 – 9:30	Public comment
9	:30 – 11:15	Review and discussion on framework draft
- 1	1:10 – 11:30	Lunch / Break
1	1:30 – 12:15	Panel Discussion
1	2:15 – 1:00	Discussion on framework implementation
1	:00 – 1:20	Public comment
5 1	:20 – 1:30	Closing remarks & adjourn





Framework draft



Or can be found at calendar.ehawaii.gov May 28th, 2025 public meeting notice



Roles and Definitions of Peer Support

- Definition of Peer Support in Hawai'i
 - ► Core Definition: A trained and often certified professional who draws on lived experience with mental health challenges, substance use, trauma, housing instability, social services or justice system involvement to support others on similar paths
 - ► **Grounded in:** Trauma-informed, culturally responsive, and person-centered approach
 - Provides: Emotional, social, and practical support through one-on-one relationships that promote healing, empowerment, and resilience
- **▶** Key Distinguishing Elements
 - Lived Experience: Foundation of shared experience creates unique connection and authenticity
 - Mutual Relationship: Built on equality rather than authority, with reciprocity and appropriate boundaries
 - Recovery-Oriented: Focuses on strengths, resilience, and potential for growth rather than deficits
 - ► Culturally Responsive: Honors diverse cultural identities, particularly Native Hawaiian values and healing traditions
 - ► Complementary Role: Enhances rather than replaces other professional services

Primary Roles of Peer Support Specialists

Core Functions

- •Sharing Lived Experience: Strategic sharing of personal recovery journey to inspire hope and provide practical guidance
- •Building Authentic Relationships: Developing genuine, trusting relationships based on mutual respect and understanding
- •Supporting Self-Determination: Promoting individual autonomy and helping people identify their own goals
- •Advocating for Individuals: Speaking up in treatment teams, helping prepare for appointments, connecting with advocacy resources

Additional Key Roles

- •System Navigation: Help individuals understand and navigate complex service systems (mental health, housing, employment, etc.)
- •Facilitating Connections: Building links to natural supports, community resources, and peer support groups
- •Modeling Recovery: Demonstrating effective coping strategies, self-care, and resilience through personal example
- •Cultural Bridging: Connecting individuals with culturally responsive resources and practices in Hawai'i's diverse communities





Three-Tiered Career Framework



Career Level 1: Peer Mentor

Qualifications: Lived experience relevant to role, basic training (30-40 hours), high school diploma/GED, 6+ months in recovery

Role: Entry-level position providing mentoring and support under supervision

Compensation: Ideally \$21-24/hour (meets ALICE threshold for basic necessities in Hawai'i)



Career Level 2: Certified Peer Support Specialist

Qualifications: Specialized training (40-60 hours), 12+ months in recovery, supervised experience (120 hours), competency assessment

Role: Certified specialist providing formal peer support services across various settings

Compensation: Ideally \$25-32/hour (based on ALICE threshold plus experience and credentials)



Career Level 3: Peer Supervisor

Qualifications: Certified Peer Specialist status, 2-5 years peer support experience, supervisor training, demonstrated leadership

Role: Supervises peer specialists, coordinates with systems, ensures quality services

Compensation: Ideally \$33-45/hour (reflects supervision responsibilities and Hawai'i's high cost of living)

Certification Requirements and Standards

Minimum Training Requirements

- Core Training Hours: 40-60 hours based on SAMHSA National Model Standards
- Specialized Tracks: Additional training for youth, adult mental health, substance use recovery, family/caregiver, and forensic peer support
- Supervised Experience: Minimum 100-500 hours of supervised work experience
- Competency Assessment: Multiple methods including written exams, role-playing, direct observation, portfolios

Prerequisites for Certification

- Lived Experience: Relevant lived experience appropriate to role category
- Recovery Stability: Minimum 12 consecutive months in self-directed recovery
- Educational Background: High school diploma or GED required
- Background Considerations: Case-by-case review rather than categorical exclusions for criminal history
- Professional References: References speaking to recovery stability and interpersonal skills

Certification Maintenance

- Continuing Education: 16 hours annually through workshops, courses, conferences, mentoring
- Annual Renewal: Documentation of continuing education, employment verification, ethics affirmation

Supervision Model and Support Structure

Essential Qualities of Effective Peer Supervisors

- •Core Characteristics: Role model and advocate, empathetic and compassionate, provides consistent intentional space
- •Professional Qualifications: Ideally have lived experience, previous peer support experience, thorough understanding of peer role
- •Specialized Skills: Supervisory abilities, trauma-informed approach, cultural competence, understanding of various systems

Trauma-Informed Supervision Components

- •Administrative Supervision: Job performance, policies, procedures
- •Supportive Supervision: Emotional needs, wellness, stress management
- •Educational Supervision: Skill development, knowledge, professional growth
- •Reflective Supervision: Space for reflection and insight development

Support Systems for Peer Specialists

- •Peer Support Networks: Specialists need their own peer support groups and communities of practice
- •Workplace Accommodations: Flexible scheduling, wellness resources, recovery-friendly policies
- •Professional Development: Continuing education, conference participation, leadership development pathways
- •Trauma Prevention: Built-in supports to prevent retraumatization and vicarious trauma

Implementation Framework - Employment Integration

State Employment Pathways

- •Civil Service Classifications: Standardized positions that recognize lived experience as qualification with competitive compensation
- •Cross-Department Expansion: Integration beyond Department of Health to Human Services, Public Safety, Education, Judiciary, Youth Services
- •Contract Requirements: State-awarded contracts should include specific requirements for peer support inclusion

Workforce Development Strategies

- •Workplace Accommodations: Flexible scheduling, modified environments, access to wellness resources, recovery-friendly policies
- •Retention Strategies: Competitive compensation, comprehensive benefits, career advancement opportunities, anti-stigma initiatives
- •Quality Standards: Performance measures including service delivery metrics, outcome measures, participant satisfaction

Creating Inventory or Directory

- •Purpose: Track who provides peer support, where services are offered, training backgrounds, compensation levels
- •Benefits: Improves visibility and access, supports consistency and quality, builds community of practice, informs strategic planning
- •Implementation: Centralized tracking system maintained and disseminated across agencies

Implementation Next Steps and Sustainability

Immediate Implementation Actions

- Framework Dissemination: Share widely with state agencies, community organizations, peer specialists, and stakeholders
- Implementation Planning: Develop detailed plan with specific actions, timelines, responsibilities, and resource needs
- Early Wins Identification: Adopt peer support definition, establish training workgroup, identify quick implementation opportunities
- Resource Mobilization: Secure financial resources and in-kind contributions from partner organizations

Funding and Sustainability Strategies

- **Medicaid Funding:** State Plan Amendments, managed care requirements, relevant waivers, administrative match opportunities
- **Diversified Funding:** State general funds, federal grants (SAMHSA, HRSA, ACF, DOJ), private and philanthropic sources
- Advocacy Efforts: Document outcomes, build relationships with decision-makers, engage in policy development, create broad coalitions

Long-term Vision

- System Transformation: Recovery-oriented, person-centered, culturally responsive approaches across health and human services
- Community Empowerment: Meaningful employment for individuals with lived experience, demonstrating value of experiential knowledge
- Improved Outcomes: Enhanced recovery, resilience, and wellbeing across diverse populations throughout Hawai'i

Inventory List

	С	D	E	F	G	J	K	L	M	N
1	Adult / Family / Youth	Who are they serving?	Peer staff title / Role	Experience needed for peer role	How are peer support getting certified?	Compensation for Peer Support Specialists (paid/unpaid)	Geographical area	Referral process	Contact	Notes (active or inactive)
						Stipend for uncertified				
		Re-entry/Recovery/Justice			DOH-AMHD Hawaii	Peer Mentors, only Peer		Self-refer, probation/parole,	Trillium Simington	Provides: Inreach services-Prison-90 days pre-release,
		involved/Incarceration/PSU	Certified Peer Mentor,	Type of lived experience vary; off of	Certified Peer Support	Mentor coordinator is a		medical providers,	trillium.goinghomehawaii@gmail.com	Outreach and referral, hosts stakeholder meeting for justice
2	Adult / Family	D-Women/Men	Peer Mentor	probation/parole for 1 year	Specialist training	paid position at this time	Hawaii Island	community provider	808-491-2437	serving system and systems
					DOH-AMHD Hawaii		Outreach Regions-		Echo Wyche	
		Residents at Kauhale,		Lived experience in incarceration, homelessness,	Certified Peer Support		Wahiawa, Waianae,		echo.wyche@projectvisionhawaii.org	PVH is Statewide but Peer Support is only available to limited
3	Adult	homeless outreach	Peer Support	SUD	Specialist training	Paid	Kahalu'u	Internal referral	808-859-7825	areas.
					Hawaii Certified PSS					
		Re-entry, Justice involved			Training (Pu'a			Self-referred, court-ordered,		Planning to expand via Inreach to men transitioning from prison
4	Adult	Men	Peer Mentors	Former inmates, recovering alcoholic/addicts	Foundation)	Paid	Waipahu area	community referred	Matt Taufetee	and certifying/employing with funding opportunities
										Provides their own Empowered Lived Experience Training
										program, which equips peer leaders with trauma-informed,
					DOLL ANNUB Harres					culturally grounded, and ethically guided skills in advocacy,
					DOH-AMHD Hawaii			Self-referral,	L = 3= == 1 X = E 3==	expressive facilitation, community education, and systems
		18 and over; Human			Certified Peer Support			provider/agency referral,	Leilnani Yahiku	navigation. Ongoing training includes modules in crisis de-
de		Trafficked and DV survivors	Peer Support		Specialist training or			court/system based referral,	empoweringthroughexpression@gmail.	escalation, emotional wellness, storytelling ethics, professional
-	A d It	and complex trauma, all	Specialist, Empowered	Have povided to una as human trafficking	pther recignized peer	Daid	Ctate / National / Clahal	Community-based	com	boundaries, and cultural humility. Compensation is provided
5	Adult	genders	Peer Advocate	Have navigated trauma or human trafficking	certification credentials	Pald	State / National / Global	partnerships	808-450-4382	contingent upon available funding
*		Incarcerated, Re-entry,			DOH-AMHD Hawaii			Prison case management	Toni Bissen	
A		Criminal Justice, SUD,		Navigating criminal justice system, previously	Certified Peer Support		Women's Community	referral, internal referral	info@puafoundation.net	
6	Adult	Women	Peer Support	incarcerated, recovery from SUD		Paid	Correctional Center	process	808-945-3570	Inactive program, PSS position not currently filled
	, reality		т ост одроге	initial condition, recovery from COD	operanet training		Corroctional Contor	process	000 0 10 0010	masuro program, i de position net dan emily misa
				Individual who has been involved with child						
1000				welfare, child in need of protection or services,						
		Parents with an open Child		juvenile courts and alcohol and other drugs'						
-		Welfare case, those battling		systems. They have been successful at navigating	1				Danasa Orasia	Certified peer trainers for the Hawaii Certified Peer Support
A STATE OF THE PARTY OF THE PAR		Perinatal SUD, parents being	1	those systems, have come to terms with their past				0-15	Deanna Gonda	Specialist training (Pu'a Foundation), parent partner programs
-	A	investigated by Child Welfare		involvement and continue to be successful in their		D-:4	Oshu Hawaii Island	Self-referred,	dgonda@epicphana.org	include: Family First Hawaii-PP, Makua Allies Program, Family
1	Adult / Family	services, Adults	Partner	recovery.	Foundation)	Paid	Oahu, Hawaii Island	community/provider referral	808-347-0654	Wrap Hawaii, LT Early Childhood programs

Agency Name:	_
Program Name:	
Status: (Active/Inactive)	
Contact:	
Name:	
Email:	
Phone:	
Eligibility Criteria for Participants	
(Describe requirements such as age, lived experience,	
condition, etc.)	
Referral process: (self referred, provider referral, court ordered, etc.)	
ordered, etc.,	
Peer Staff Title/Role:	
(e.g., Peer Support Specialist, Recovery Coach)	
How are your Peer Support Specialist certified?	

Experience Needed for Peer Role:
What types of lived experience are required to be eligible
for this position?
Compensation for Peer Support Specialists (Paid/Unpaid)
Areas served:
Notes:



PIG meetings were held on March 28th and April 11th

What does "Certification" mean?

- Certification is requiring peer to serve as a "professional".
- Identifying and defining what is considered lived experience and peer support while showing that the person has learned and demonstrated that they can utilize the lived experience to serve others
- SAMHSA National Model Standards for Peer Support Certification as a guideline

Certification that are offered in-state (some examples):

- Dept. of Health, Adult Mental Health Division Hawaii's Certified Peer Specialist (HCPS) program
 - 40 hour in-person, week-long training and 120 hours of internship within a 3-month period
 - o ISH, VA, Castle, Aloha Care, NAMI, HHRC are some places that have accepted interns
- Pu'a Foundation's peer support training certification
 - 40 hour in-person, week-long training and 120 hours of internship
 - Training is certified by SAMHSA and includes important topic areas such as Ethics, Conflict of Interest, Trauma-informed care, Pathways of Recovery, Understanding Addiction and Treatment
 - Recertification and continued education: If a peer has completed 16 hours a year, they are recertified. Pu'a holds a
 once-a-year conference which would cover the required hours for recertification.

Pu'a Foundation strong focus on setting up the interns for success with the ultimate goal of securing employment as peer support specialist.

- Pu'a works closely with the internship site to ensure work site and the trainees we send over are a good match. Sometimes training sites need education on what peer support is. Need to share code of ethics.
- o Those who have shown opportunity for growth will be asked if they want to take train-the-trainer training.

Workforce development and continued education

- Group discussed how workforce development is critical when thinking of the training and internship process for the peers.
- Tracking of training, continued education hours, and recertification is an administrative burden

Infrastructure for certification and credentialing

- PIG recommends for there to be one core-certification curriculum that people take and then take additional certification that are needed for the specific populations needs.
- The hope is that whatever the PSWG decided as a group can become standard and function as the "foundation" so that agencies can use it as template and not have to recreate the wheel and not have to travel out of state.
- There could be an office that serves as the center hub of peer support specialists for Hawai'i that provides either training or a place for people to come together to share what is going on. It could be one-on-one, where conversations between peer specialists, supervisors, or leaders of agencies can come. This could build a community of support within this field. This agency ought to be based on collaboration and is inclusive of all peer support working agencies.

SUPERVISION AND SUPPORT BEST PRACTICES PERMITTED INTERACTION GROUP

Co-Chairs: Cynthia Kaneshiro and Heather Lusk

4 MAIN AREAS OF FOCUS

Philosophy & Values

- What values are at the foundation of supervising peers?
 - Parallel process with peer support
 - Cultural acceptance all of the person welcome
 - Trauma Responsive with a focus on wellness and resilience

Qualities & Competencies

- What are the qualities of effective supervisors and what skills / competencies are needed to fully support peers?
- Peer Supervisor Certification?
 - Must have training which should include the peer training the peers went through

Components of Supervision

What should it include and address

• Wellness & Self-Care (perhaps WRAP)

- Should be the center of all efforts to support peers
- Non-negotiable, MUST be part of the work
- o Ensuring this is not an add on, but required in every connection
- Baked into job description

PHILOSOPHY & VALUES: WHAT DOES PEER SUPERVISION LOOK LIKE?

```
creating-space often
trainings
subject-informed supportive
genre-centered modeling
view personal group transparent needed
pilina lived-experience shared-experience
 connection specific
   subject-informed
person-centered debriefs helper barrier-fighters coaching non-degreed non-judgemental
                                                                           support
                   professional-experience life-skills
       dream-building development
                                                         visioning
```

QUALITIES & COMPENTENCIES: IMPORTANT QUALITIES OF A PEER SUPERVISOR?

```
trustworthy
                                                           resourceful empowering
easy-to trauma-informed reflective
willing empathetic role-model unique
open peer-directed flexible
transparent intentional compassionate
encouraging advocate
hope-offerer consistent bridge motivational
understanding activating talk-to
safe
connections shared-experience
listener non-judgemental
word-keeper
                                               word-keeper
```

COMPONENTS OF SUPERVISION: WHAT SHOULD PEER SUPERVISION INCLUDE & ADDRESS?



WELLNESS & SELF-CARE







PEERSUPPORTSURVEY

- Surveys were sent to peer supports in various areas, to hear directly from them
- Asked 12 questions, with a space to add anything else they wanted to share
- Instant feedback *50 Responses
- Lots of feedback on reflective supervision
- Feedback is similar to what the group talked about during last week's meeting
- Some shared they would like to see more around helping Peers become supervisors
- High percentage of peers that did not know their supervisor had lived experience themselves, or what that was
- 8.8 is the average out of 10 for the importance of supervision
- 8.3 is the average rating of the support you get from supervisor
- How easy to get support? 52% say very easy, 36% say somewhat easy and 8% and 4% not so
 easy and not at easy.
- How often would you like supervision? 32% once a week, 24% every other week, 16% once a month, 28% on as needed basis
- Prefer 1:1, group or both? 28% said 1:1 and 72% said both
- 60% said their supervisor has lived experience, 24% said they do not and rest were not sure
- 72% of peers indicated they do get accommodations examples were given
- Others: More information around helping Peers become Supervisors

QUESTIONS COMMENTS DISCUSSION FOLLOW-UP



BREAK



Implementation of framework

"My hope is that we will be able to agree on a core curriculum that will be used statewide as a starting point which supports my dream of a statewide community peer workforce in multiple touchpoints"

"State department not only hire peers, but also put contractual obligations for peers within all of their contracts and that stigma could be reduced regarding peers"

"I have a dream of working full-time as a peer at livable wages"

"There would be a civil service classification of peer supports or people with lived experience"

"Individuals with lived experience can be seen as equivalent to that of having a college degree"

"Peers would be qualified, well trained and supported and able to earn a livable wage"

"I hope we can create a system where peers can bring magic to the most awful events of other people's lives. My hopes and dreams are that peer specialists are utilized in all areas across our systems and in all forms"

"Standard certification process for peer support specialists that could be offered in state"

"Statewide billable peer support with MedQuest! While none of us had the answers or solutions, everyone said yes we want that!"





Next (and final) meeting:

June 25th Wednesday 10 a.m. – 12 p.m. On zoom

Feedback? Questions? Gov.peers@hawaii.gov



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